**Spanish IB Year 1 / Syllabus**

**Mr. Rodriguez**

**World Languages Department**

**Marcial Rodriguez Academy of Richmond County**

Room 701 Phone: 706-737-7152

Conference Time: 3:15 – 3:45 Contact Guidance for Appointments

Tutorial Time: Monday through Thursday from 3:15 – 3:45

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**Course Description**

Spanish IB consists of developing and refining listening, speaking, reading and writing skills in all the grammatical tenses using a whole language approach. There is a tremendous emphasis on preparing students towards the oral and written I.B. examinations by using outside sources such as magazines, newspapers, letters and videos. Through the process of language acquisition students will increase critical thinking skills, develop proficiency in the language, appreciate the many differences and similarities among people in our own country and around the world, and be more open to meeting new people. Spanish study fulfills World Language requirements, prepares students for college language requirements and increases their marketability in the global community**.**

The primary objective of this class is to help students develop the necessary fluency to be successful on their IB examination at the end of their IB Spanish Year Two course. In order to be successful in this class, students are expected to practice positive academic behavior both in and outside of the classroom:

* Preparing assignments on time
* Demonstrating advanced participation and academic skills
* Managing unforeseen circumstances and complicated situations
* Collaborating to learn
* Reading and analyzing diverse forms of authentic literature
* Viewing with a critical eye diverse forms of authentic media
* Manipulating Spanish to express ideas and seek advice
* Writing extensively in Spanish
* Acquiring an appreciation for, understanding of, and experiencing Spanish speaking culture
* Initiating, sustaining, and concluding conversations in Spanish on a variety of topics
* Preparing for and successfully passing the IB examination

**What do we learn in IB Spanish?**

The IBO Language B guide specifies that an IB Spanish class be designed around five mandatory topics: ***Identidades (Identities), Experiencias (Experiences), Ingenio Humano (Human Ingenuity), Organización Social (Social Organization), and Cómo Compartimos el Planeta (Sharing the Planet).*** The language B syllabus organizes the sources for comprehensible input or “written, visual, audio and audio visual texts into three broad categories: personal, professional, and mass media texts” and the guiding principle is to focus student attention on “ways in which good communicators consider the audience, context and purpose of what they want to say or write in the process of choosing and developing an appropriate text type to convey a message”.

<https://www.ibo.org/en/programmes/>

**Texts for Reference**

* ***Authentic Spanish Resources (Newspapers, Magazines, Textbooks, Podcast, Videos, News, Music, etc.)***
* Nassi / Levy / Spanish Three Years
* Cambridge University Press – Mañana

**Materials Needed**

* Interactive Notebook or Binder with divisions (For notes and classwork)
* Pens / Pencils
* **School issue personal computer or personal laptop computer that is approved by the school or school district.** **(REQUIRED / MUST BE BROUGHT TO SCHOOL EVERYDAY)**
* ***Spanish – English dictionary (*REQUIRED / MUST BE BROUGHT TO SCHOOL EVERYDAY)**

**Computer Needs**

* Check Canvas for Lesson Plans and Class Calendar.
* Check Infinite Campus on a regular basis for grades or missing assignments.
* CANVAS and REMIND: All class announcements and communication will be deliver by the use of CANVAS and Remind. Students must check CANVAS and Remind every day for any class announcements, assignments and communication.

**Evaluation / Grading**

* Number grade will be used to compute the 9 – weeks average as shown below:

**Major Grades ------------------------ 40%**

**Minor Grades ------------------------------------ 60%**

* Special Events ---------- Extra Credit
* No EOCT
* IB Language B Exam (Internal Assessment and External Assessment)

**Minor Grades:**

Minor grade assignments will not be retaken. If a minor grade assignment is retaken it will be based on Mr. Rodriguez discretion.

**Reassessment of Major Grades**

Upon request and within 7 school days of the major assignment being graded or put into the gradebook, students may reassess **only** if they complete all supporting original assignment(s), the reassessment request form, a relearning plan, and any support assignments prior to the reassessment. If the student / parent requests a reassessment assignment after the 7 school days of being put into the gradebook the request will be denied.

Under no circumstances Mr. Rodriguez will entertained any request for Major Grades Reassessment after the 7 school days window period.

*\*\*\* Special Circumstances may arise and they will be address individually\*\*\**

**How will we be tested on the IB exam at the end of IB Spanish Year Two?**

* **Internal Assessment (25% total)**

1. ***Individual Oral Presentation (25%):*** Interview with instructor (12-15 minutes); students link visual stimulus to thematic areas of class.

* **External Assessment (75% total)**

1. ***Paper 1 - Written Production (25%):*** Students select appropriate text type, register, and compose coherent, well-organized written task **(250-400 words / 75 minutes)**
2. ***Paper 2 – Listening and Reading (50%):*** Students respond appropriately to three (3) authentic audio (25 points / 45 minutes) and three (3) authentic texts (40 points / 60 minutes)

**Make-Up Work**

* Students should make up work missed within five days of returning to school.
* Students are responsible for turning in all work. Failure to promptly make up and turn in all assigned tasks may result in loss of credit for those specific assignments.
* Students should consult the teacher for the assignments missed.

**Homework**

* Practice homework should be done each night, orally and/or in writing. Practice new vocabulary and review the day’s notes.
* Written homework will be checked daily for completion. Students are expected to correct their homework as it is gone over in class.

**Class Rules**

* Students must be in class on time. **NO TARDIES.** Passes to go elsewhere in the building during our class time will not be issued.
* Students must bring a legal excuse to be able to make-up missing work.
* If absent, student must make all work within 5 days as stated in the Student Handbook. If assignment is not completed a letter M (0) will be placed in the grade book.
* **ALL WORK IS DUE on the date assigned by teacher.** Late work will not be accepted. ***In the case that late work is accepted. Late work will be graded as follow:***

**1 Day Late – minus 12 points**

**2 Days Late – minus 18 points**

**3 Days Late – minus 24 points**

**After the third day the work will not be accepted or if accepted the work will be graded for partial credit.**

* Cheating will not be tolerated.
* The use of online Translators or Artificial Intelligence such as Chat GPT or any similar application is prohibited. Evidence of the use of such technology will be considered cheating.
* We will abide by the Student Conduct and Discipline Handbook.

**School Wide Behavior Expectations**

**All students are expected to:**

* Keep the school and learning environment clean
* Walk directly to their destination
* Use business language
* Dress appropriately for setting
* Follow staff directions
* Be on time
* Bring all necessary materials

**Classroom Consequences**

1. Verbal reminder / warning
2. Individual conference with student and parent contact
3. Teacher assigned detention
4. Counselor Referral
5. Office Disciplinary Referral

**SPANISH B STANDARD LEVEL COURSE DESCRIPTION**

**The Spanish B Standard Level course is a two year college- level course that covers 150 hours of coursework.** This course stresses the practical application of language skills and is designed to give students the opportunity to show awareness and sensitivity towards other cultures, specifically Hispanic cultures. Spanish is the primary language of instruction.

In this course, students will continue to build and strengthen the language skills that they have acquired in previous years of Spanish. ***Students will improve their listening, speaking, reading and writing skills in Spanish while using a wide range of authentic resources and higher level thinking. They will understand and use accurate oral and written forms of language that are commonly encountered in varied authentic situations. The students will express themselves and communicate with clarity and fluency. The students will broaden their vocabulary knowledge and be able to use it and interact with it in a variety of settings.***

**Class time will involve guided discussions, writing, presentations, communicative activities, guided independent study, and some lecture.** In this course, the individual student's motivation and dedication become essential in achieving success and making the transition to a college level language course. Students taking this course are required to take the IB Spanish B Standard Level Assessment during their second year.